

StartUp 5

Grammar

Unit5 – Lesson3

Page58

READ THE TEXT AND PAY ATTENTION TO THE BOLD PHRASES.

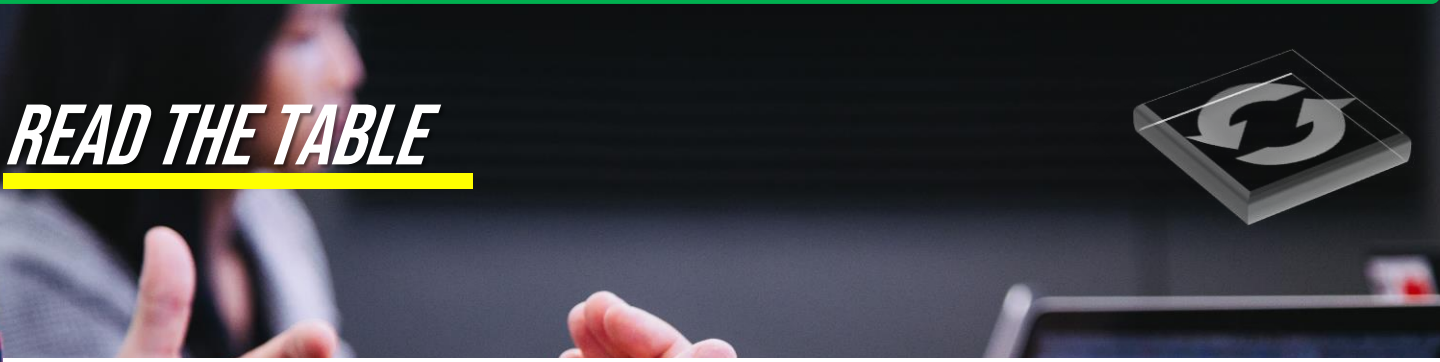
My sister, Jenny, really likes animals, and she **plans to** become a veterinarian. She **intends to** help sick pets get better. For her, being a vet **means to** take care of dogs and cats, making sure they're happy and healthy.

Complete the rule:
Use intend / mean / plan + _____ to talk about plans for the future.

Have a student read the text aloud and then ask the class to fill in the blank.

Have your Ss read the sentences aloud. Recap any tips if necessary.

READ THE TABLE



Use *intend / mean / plan* + infinitive to talk about plans for the future.

	Intend / mean / plan	Infinitive	
We	**intend**	**to go**	to bed early.
He	**means**	**to get up**	at 7:00.
They	**plan**	**to wake up**	at the same time every day.

>> FOR PRACTICE, GO TO PAGE 139





A Use the words to make sentences about future plans and intentions.

1. Hannah / intend / get / more exercise.
   Hannah intends to get more exercise.
2. Jack / plan / see / a doctor soon.
3. I / mean / wake up / early tomorrow.
4. We / not intend / stay up / late tonight.
5. Lee / not plan / work / tomorrow.
6. you / intend / take / a nap this afternoon?

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Oral Practice



Practice different forms of grammar by providing the context to Ss and having them produce sentences individually.

Ask your students to do the task in a couple of minutes.



B MAKE IT PERSONAL Write sentences about your plans to stay healthy. Use *intend*, *mean*, or *plan* + infi nitive.

1. I intend to eat healthier breakfasts.
2. _____
3. _____
4. _____

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Create breakout rooms to have the Ss share their ideas. Give FEEDBACK right after.



B MAKE IT PERSONAL Write sentences about your plans to stay healthy. Use *intend*, *mean*, or *plan* + infi nitive.

1. I intend to eat healthier breakfasts.
2. _____
3. _____
4. _____